

SCKLS





Welcome

While you are waiting, please explore our digital space:

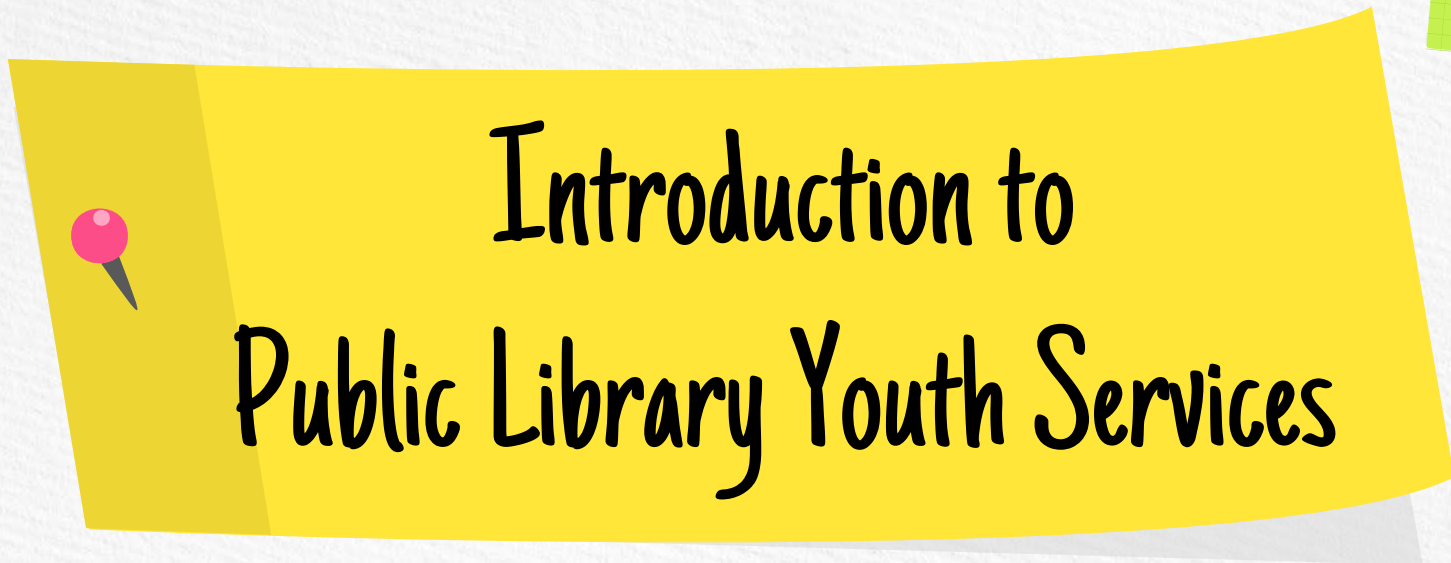
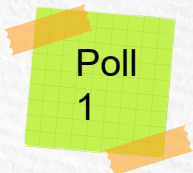
- Test your audio and video
- Read our message in the chat
- Change your display name if it is incorrect

Send a thumbs up if all systems are good. If you have any questions or need help, raise your hand, send a chat message or turn on your microphone and ask!



Facilitator
Katherine Hughes
katherineh@sckls.info





Introduction to Public Library Youth Services



Robin Hargrave
South Central Kansas Library System
December 2023

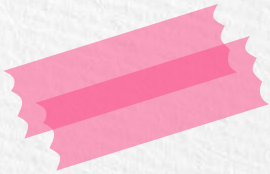




Image: Alden School Bus, 1920 Kansas Memory, Kansas Historical Society. <https://www.kansasmemory.org/item/215326>



Children's Room, Dayton Public Library, 1897. Taken from: Larson, Jeanette. (2015). Children's Services Today: A Practical Guide for Librarians

Ranganathan's Laws of Library Science

Books Are for Use

Every Reader His/Her Book

Every Book Its Reader

Save the Time of the Reader

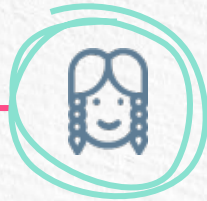
The Library Is a Growing Organism

Five laws of library science. (Sept. 2022). Librarian Studies and Information Technology. Retrieved from <https://www.librarianshipstudies.com/2017/09/five-laws-of-library-science.html>

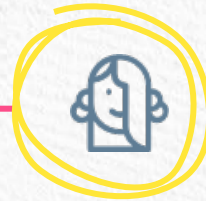
Youth Services Timeline



**Early
Literacy**
Infant - 4/5



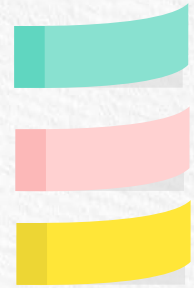
Children
5/6 – 10/12



Tween
10-12/13



Teen
13 – 18



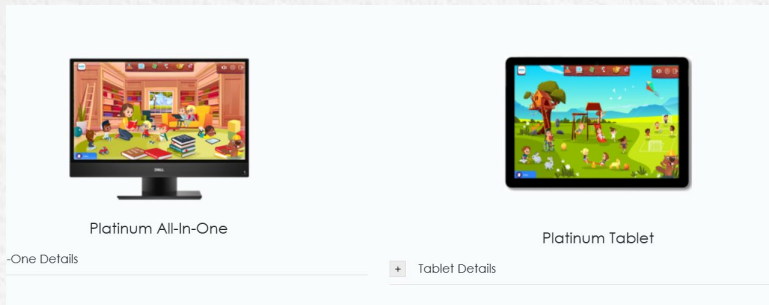


Image: <https://awelearning.com/platinum/>

Tech: Awe, Launch, Lumo



Image: playaway.com/launchpad/

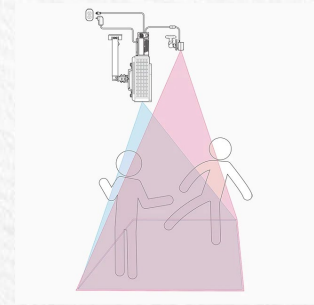


Image: [LUMOplay | LUMOplay interactive floor, wall, and touchscreen display content management software](http://LUMOplay.com)

[Back to sckls.info](#)

Find: Search All Fields ▾

[? Help](#) [🔍 More Search Options](#)

View: Sort: Sort Direction:

Keyword: youth
Results: 300 matches



Raising voices: creating youth storytelling groups and troupes (2003)

Judy Sima, Kevin Cordi.

Professional Collection — 808.543 SIM

1 copy is available.



Podcasting with youth: a quick guide for librarians and educators (2020)

Lucas Maxwell.

Professional Collection — 006.7 MAX

1 copy is available.



https://www.sckls.info

Early Literacy Storytimes
@ your library
Partnering with Congressmen for Success
Sara J. Gehring and Pamela Martin-Doss

Get Real with Storytime
52 WEEKS of Early Literacy Programming with NONFICTION and POETRY
Julie Dettlaff-Glar and Marianne Cranford-Potts



How Do I...

SERVICES

STAFF



<https://www.sckls.info>



Image: <http://everychildreadytoread.org/>

<https://www.sckls.info/services/youth-and-school-services>

Services »

Youth and School Services

Font Size: [+](#) [-](#) [+ Share & Bookmark](#) [Feedback](#) [Print](#)

A SCKLS Youth and School Services Consultant is available to assist librarians with early literacy through young adult related needs in both the public library and public school library venues.

Resources for Member Libraries

- [Autism Resource Kit](#)
- [Biographies of Women](#)
- [STEM Makerspace Kit](#)
- [Storytime Guides](#)
- [The Very Hungry Caterpillar \(Flannel\)](#)
- Big Books - based on availability

Competencies

- [American Library Association: Association for Library Services to Children](#)
- [American Library Association: Young Adult Library Services Association](#)
- [Web Junction](#)
- [Kansas Standards for School Librarians](#)
- [American Association for School Librarians Standards](#)

For information on grants, services, needs-based programming, webinar, workshops, and consultations, please contact:

- [Robin Hargrave](#), Youth and School Services Consultant, (800) 234-0529, ext. 144



**SCKLS SCHOOL LIBRARY SERVICES
ORIENTATION**



**LIBRARY SERVICES TO
HOMESCHOOLERS**

Five Practices of Early Literacy

TALKING

PRO. COLL.

STORYTIME GUIDES

SINGING

Storytime Guide CD's

STORYTIME GUIDES
MOTHER GOOSE ON
THE LOOSE

READING

PRO. COLL.

STORYTIME GUIDES

WRITING

PRO. COLL.

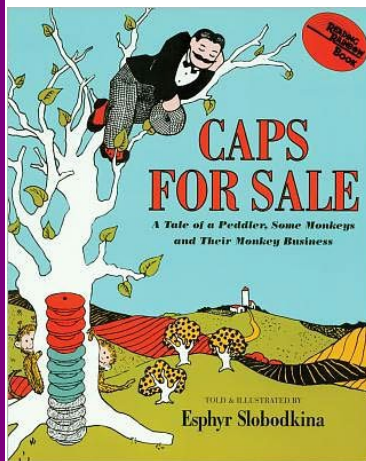
CONCEPTS MOTOR
MOVEMENT
USING MAGNETS



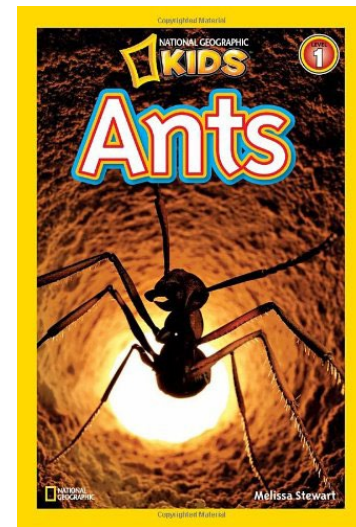
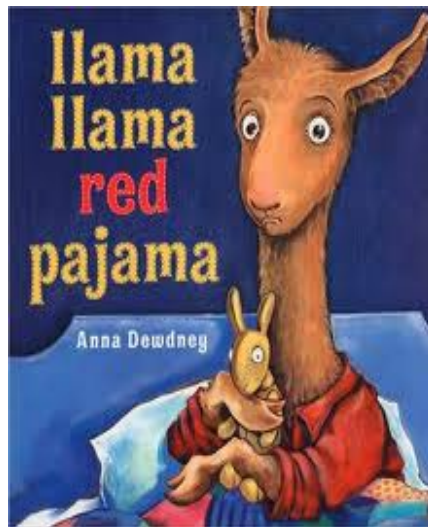
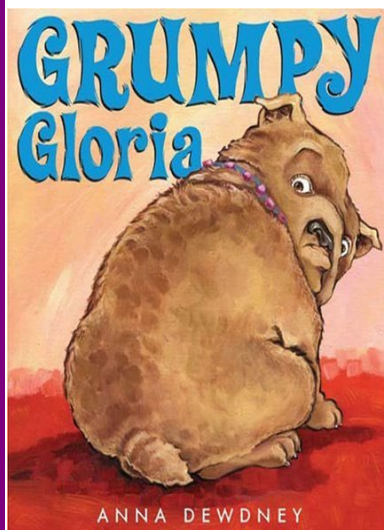
PLAYING

SENSORY TUBS,
STATIONS, KITS,
GAMES

Every **CHILD**
Ready to **READ**
@ your library*



★ Comprehension - Vocabulary -





Conceptual thinking is
abstract thinking -
making connections
and understanding
what cannot be seen.



Comprehension

- *Background Knowledge* - Conceptual Thinking

- Object permanence
- Cause and effect
- Identify characteristics/classify
- Sequencing
- Sense of time
- Problem solving
- Symbolic thinking



Content knowledge
gives children a
strong basis for
later being
able to
understand
what they
will read.



Comprehension

- *Background Knowledge* - Content Knowledge

- Information books
- Topics of interest
- Introduce new information and topics
- Add what you know



Positive interactions
around the book lead
children to enjoy books
and reading.

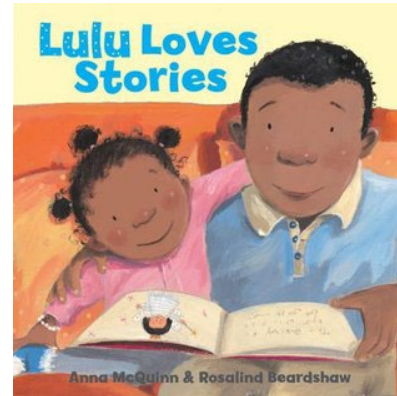


Comprehension

- *Background Knowledge* -
Book/Story Knowledge

Print Motivation

Child's interest in and enjoyment of
books and reading





Hearing stories and understanding the elements of story will later help children when they write stories.



Comprehension

- *Background Knowledge* - Book/Story Knowledge

Narrative Skills

Child's ability to describe things and events and to tell and re-tell stories



QUIZ QUESTION: What State Library of Kansas Resource Supports Vocabulary Development and Background Knowledge Easily?

<https://kslib.info/128/Digital-Book-eLending>



<https://bookflix.digital.scholastic.com/home?authCtx=U.600019488>

Age Groups



01

Early Literacy

Infant - 5

02

Children

6 - 12

03

Tweens

10 - 13

04

Teens

13 - 18

Parents

All
Ages &
Family



Children 6 – 12 years

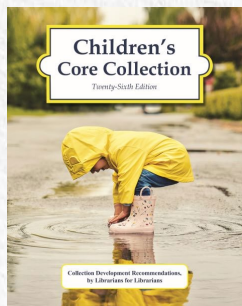


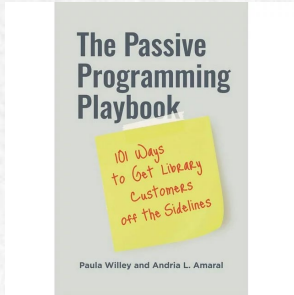
Image: https://www.hwwilsoninprint.com/child_core.










Image: [Youth Learning Spaces - Shop by Space \(demco.com\)](https://www.demco.com) Kid-Teen Spaces.



<https://www.booklistonline.com/webinars>

Last Minute Help








Infobase Your Infobase Resources      More ▾ Access Provided by State Library of Kansas

  **The MAILBOX PLUS**

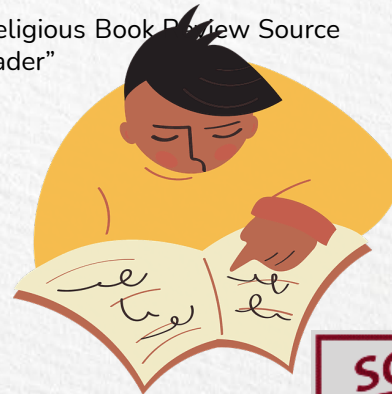
Search 54,715 multimedia assets  Advanced Search  Your Profile

Welcome to The Mailbox®

				
PREKINDERGARTEN	KINDERGARTEN	GRADE 1	GRADES 2-3	GRADES 4-6

FREEDOM TO READ

- Scholastic
 - [How to Choose Just-Right Books Based on Your Child's Reading Level \(scholastic.com\)](#)
- Create Reading Lists Based on Your Collection
 - [Best Books for Kids | Common Sense Media](#)
 - [Recommended books from ALSC | Association for Library Service to Children \(ALSC\) \(ala.org\)](#)
 - [Book & Media Lists | Young Adult Library Services Association \(YALSA\) \(ala.org\)](#)
- Book Award Collections
 - Caldecott- picture books
 - Siebert- Informational Books
 - Theodore Seuss Geisel- beginning
 ■ Readers
 - [Bill Martin, Jr + William Allen White](#)
- Book Selection Aids
 - Library Journal, Horn Book, Commonsense Media,
 - Conservative/Religious Book Review Source "Redeemed Reader"



Freedom to Read | South Central Kansas Library System (SCKLS)



Standards

1. Early Learning Standards, Infant – PreK, <https://www.ksde.org/Portals/0/Early%20Childhood/KsEarlyLearningStandards.pdf>
2. Public Libraries, 0 – 14, <https://www.ala.org/alsc/edcareers/alsccorecomps>
3. PreK – 12 KSDE, <https://www.ksde.org/Agency/Division-of-Learning-Services/Career-Standards-and-Assessment-Services/Content-Area-F-L/Library-Media-and-Technology>
4. School Libraries, Prek – 12, <https://standards.aasl.org/wp-content/uploads/2017/11/AASL-Standards-Framework-for-Learners-pamphlet.pdf>
5. Webjunction, Competency Index (Includes Kansas), [https://www.webjunction.org/content/dam/WebJunction/Documents/webJunction/2015-03/Competency%20Index%20for%20the%20Library%20Field%20\(2014\).pdf](https://www.webjunction.org/content/dam/WebJunction/Documents/webJunction/2015-03/Competency%20Index%20for%20the%20Library%20Field%20(2014).pdf)
6. Public Library, Teen, YALSA, <http://www.ala.org/yalsa/guidelines/yacompetencies>



Outreach Support Tool
<https://www.ksde.org/>

<https://bit.ly/youthservicepost>

Feedback,
please.

Thanks

Do you have any questions?
robin@sckls.info
800-234-0529
sckls.info

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